



WELLINGTON CATHOLIC EDUCATION CENTRE

Te Tari Toko i te Mātauranga Katorika

Application & Enrolment Form - 2010

P O Box 1937
Wellington 6140

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Email: wcec@wn.catholic.org.nz

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Wellington Catholic Education Centre is registered as a Private Training Establishment by the New Zealand Qualifications Authority under the provisions of the Education Act 1989 and its subsequent amendments.

Welcome to Wellington Catholic Education Centre
Please read the instructions below carefully before you complete this form.

INSTRUCTIONS

The purpose of this form is to get from you the information we need to enrol you into a qualification at Wellington Catholic Education Centre. We also need to collect information from you which is required by the Ministry of Education, Tertiary Education Commission and other Government agencies for statistical, registration and monitoring reasons. Please fill in the form by:

- Completing all sections of the form.
- Printing your answers clearly in pen, or ticking the box that applies for multi-choice questions.
- Signing the form.
- Attaching to the form additional documentation that is required for Ministry of Education and Tertiary Education Commission funding purposes. A description of the required documentation is provided on page 5 of the form.

| A PERSONAL DETAILS | | | | | | |
|---------------------------|--|---|--------------------------------------|-------------------------------------|--------------------------------------|--|
| 1 | Print your full legal name: | <div style="text-align: right; margin-right: 20px;"><i>Family Name</i></div> <div style="text-align: right;"><i>Given Name(s)</i></div> | | | | |
| 2 | Preferred first name: | | | | | |
| 3 | If you have enrolled at this or any other tertiary institution under another name, or if you had a previous name - what was that name? | | | | | |
| 4 | Preferred title: | <i>Ms</i> <input type="checkbox"/> | <i>Miss</i> <input type="checkbox"/> | <i>Mrs</i> <input type="checkbox"/> | <i>Mr</i> <input type="checkbox"/> | <i>Other (Specify):</i> |
| 5 | Date of birth: | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> 19 <input type="text"/> <input type="text"/> | 6 | Gender: | <i>Male</i> <input type="checkbox"/> | <i>Female</i> <input type="checkbox"/> |
| 7 | If you have a National Student Number and/or an NZQA Record of Learning number, please write it here: | <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | | | | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>8</p> | <p>Citizenship and Residency:</p> <p>You will need to supply evidence of residency status or citizenship</p> | <p>Tick the box which describes your citizenship</p> <p><i>New Zealand Citizen</i> <input type="checkbox"/> NZL <i>Australian Citizen</i> <input type="checkbox"/> AUS Other <input type="checkbox"/></p> <p>If “Other” please specify your country of citizenship</p> <p>_____</p> <p>Tick the box if you have New Zealand Permanent Residency Status: <input type="checkbox"/> NZP For students with dual citizenship, specify the country of citizenship of the passport used to enter New Zealand _____</p> <p>If you ticked “Other” and you are not an NZ Permanent Resident, please also specify your fee/assistance status.</p> <p><i>NZAID Scholarship (incl. Aotearoa, short-term training, and post-graduate)</i> <input type="checkbox"/> 01 <i>Full Fee Paying Foreign Student</i> <input type="checkbox"/> 03 <i>Exchange Student Approved by Ministry of Education</i> <input type="checkbox"/> 04 <i>Foreign Research Based Post-Graduate Students</i> <input type="checkbox"/> 06 <i>Military Personnel, Diplomatic Staff or Family, or Persons Associated with Operation Deep Freeze</i> <input type="checkbox"/> 08 <i>International On-Shore PhD Student</i> <input type="checkbox"/> 09</p> <p>During your enrolment in this qualification will you be resident in New Zealand or overseas?</p> <p><i>In New Zealand</i> <input type="checkbox"/> <i>Overseas</i> <input type="checkbox"/></p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>9</p> | <p>Ethnicity:</p> <p>What ethnic group(s) do you belong to?</p> <p>You may tick up to three boxes which apply to you.</p> | <table border="0"> <tr> <td><i>NZ European/Pakeha</i></td> <td><input type="checkbox"/> 111</td> <td><i>Filipino</i></td> <td><input type="checkbox"/> 411</td> </tr> <tr> <td><i>New Zealand Māori</i></td> <td><input type="checkbox"/> 211</td> <td><i>Cambodian</i></td> <td><input type="checkbox"/> 412</td> </tr> <tr> <td><i>Samoan</i></td> <td><input type="checkbox"/> 311</td> <td><i>Vietnamese</i></td> <td><input type="checkbox"/> 413</td> </tr> <tr> <td><i>Cook Island Māori</i></td> <td><input type="checkbox"/> 321</td> <td><i>Other Southeast Asian*</i></td> <td><input type="checkbox"/> 414</td> </tr> <tr> <td><i>Tongan</i></td> <td><input type="checkbox"/> 331</td> <td><i>Chinese</i></td> <td><input type="checkbox"/> 421</td> </tr> <tr> <td><i>Niue</i></td> <td><input type="checkbox"/> 341</td> <td><i>Indian</i></td> <td><input type="checkbox"/> 431</td> </tr> <tr> <td><i>Tokelauan</i></td> <td><input type="checkbox"/> 351</td> <td><i>Sri Lankan</i></td> <td><input type="checkbox"/> 441</td> </tr> <tr> <td><i>Fijian</i></td> <td><input type="checkbox"/> 361</td> <td><i>Japanese</i></td> <td><input type="checkbox"/> 442</td> </tr> <tr> <td><i>Other Pacific Peoples *</i></td> <td><input type="checkbox"/> 371</td> <td><i>Korean</i></td> <td><input type="checkbox"/> 443</td> </tr> <tr> <td><i>British/Irish</i></td> <td><input type="checkbox"/> 121</td> <td><i>Other Asian *</i></td> <td><input type="checkbox"/> 444</td> </tr> <tr> <td><i>Dutch</i></td> <td><input type="checkbox"/> 122</td> <td><i>Middle Eastern</i></td> <td><input type="checkbox"/> 511</td> </tr> <tr> <td><i>Greek</i></td> <td><input type="checkbox"/> 123</td> <td><i>Latin American</i></td> <td><input type="checkbox"/> 521</td> </tr> <tr> <td><i>Polish</i></td> <td><input type="checkbox"/> 124</td> <td><i>African</i></td> <td><input type="checkbox"/> 531</td> </tr> <tr> <td><i>South Slav</i></td> <td><input type="checkbox"/> 125</td> <td><i>Other *</i></td> <td><input type="checkbox"/> 611</td> </tr> <tr> <td><i>Italian</i></td> <td><input type="checkbox"/> 126</td> <td><i>Not Stated</i></td> <td><input type="checkbox"/> 999</td> </tr> <tr> <td><i>German</i></td> <td><input type="checkbox"/> 127</td> <td></td> <td></td> </tr> <tr> <td><i>Australian</i></td> <td><input type="checkbox"/> 128</td> <td></td> <td></td> </tr> <tr> <td><i>Other European *</i></td> <td><input type="checkbox"/> 129</td> <td></td> <td></td> </tr> </table> <p>* Please specify if “Other Pacific Peoples”, “Other European”, “Other Southeast Asian”, “Other Asian” or “Other”.</p> <p>_____</p> | <i>NZ European/Pakeha</i> | <input type="checkbox"/> 111 | <i>Filipino</i> | <input type="checkbox"/> 411 | <i>New Zealand Māori</i> | <input type="checkbox"/> 211 | <i>Cambodian</i> | <input type="checkbox"/> 412 | <i>Samoan</i> | <input type="checkbox"/> 311 | <i>Vietnamese</i> | <input type="checkbox"/> 413 | <i>Cook Island Māori</i> | <input type="checkbox"/> 321 | <i>Other Southeast Asian*</i> | <input type="checkbox"/> 414 | <i>Tongan</i> | <input type="checkbox"/> 331 | <i>Chinese</i> | <input type="checkbox"/> 421 | <i>Niue</i> | <input type="checkbox"/> 341 | <i>Indian</i> | <input type="checkbox"/> 431 | <i>Tokelauan</i> | <input type="checkbox"/> 351 | <i>Sri Lankan</i> | <input type="checkbox"/> 441 | <i>Fijian</i> | <input type="checkbox"/> 361 | <i>Japanese</i> | <input type="checkbox"/> 442 | <i>Other Pacific Peoples *</i> | <input type="checkbox"/> 371 | <i>Korean</i> | <input type="checkbox"/> 443 | <i>British/Irish</i> | <input type="checkbox"/> 121 | <i>Other Asian *</i> | <input type="checkbox"/> 444 | <i>Dutch</i> | <input type="checkbox"/> 122 | <i>Middle Eastern</i> | <input type="checkbox"/> 511 | <i>Greek</i> | <input type="checkbox"/> 123 | <i>Latin American</i> | <input type="checkbox"/> 521 | <i>Polish</i> | <input type="checkbox"/> 124 | <i>African</i> | <input type="checkbox"/> 531 | <i>South Slav</i> | <input type="checkbox"/> 125 | <i>Other *</i> | <input type="checkbox"/> 611 | <i>Italian</i> | <input type="checkbox"/> 126 | <i>Not Stated</i> | <input type="checkbox"/> 999 | <i>German</i> | <input type="checkbox"/> 127 | | | <i>Australian</i> | <input type="checkbox"/> 128 | | | <i>Other European *</i> | <input type="checkbox"/> 129 | | |
| <i>NZ European/Pakeha</i> | <input type="checkbox"/> 111 | <i>Filipino</i> | <input type="checkbox"/> 411 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>New Zealand Māori</i> | <input type="checkbox"/> 211 | <i>Cambodian</i> | <input type="checkbox"/> 412 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Samoan</i> | <input type="checkbox"/> 311 | <i>Vietnamese</i> | <input type="checkbox"/> 413 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Cook Island Māori</i> | <input type="checkbox"/> 321 | <i>Other Southeast Asian*</i> | <input type="checkbox"/> 414 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Tongan</i> | <input type="checkbox"/> 331 | <i>Chinese</i> | <input type="checkbox"/> 421 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Niue</i> | <input type="checkbox"/> 341 | <i>Indian</i> | <input type="checkbox"/> 431 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Tokelauan</i> | <input type="checkbox"/> 351 | <i>Sri Lankan</i> | <input type="checkbox"/> 441 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Fijian</i> | <input type="checkbox"/> 361 | <i>Japanese</i> | <input type="checkbox"/> 442 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Other Pacific Peoples *</i> | <input type="checkbox"/> 371 | <i>Korean</i> | <input type="checkbox"/> 443 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>British/Irish</i> | <input type="checkbox"/> 121 | <i>Other Asian *</i> | <input type="checkbox"/> 444 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Dutch</i> | <input type="checkbox"/> 122 | <i>Middle Eastern</i> | <input type="checkbox"/> 511 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Greek</i> | <input type="checkbox"/> 123 | <i>Latin American</i> | <input type="checkbox"/> 521 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Polish</i> | <input type="checkbox"/> 124 | <i>African</i> | <input type="checkbox"/> 531 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>South Slav</i> | <input type="checkbox"/> 125 | <i>Other *</i> | <input type="checkbox"/> 611 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Italian</i> | <input type="checkbox"/> 126 | <i>Not Stated</i> | <input type="checkbox"/> 999 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>German</i> | <input type="checkbox"/> 127 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Australian</i> | <input type="checkbox"/> 128 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Other European *</i> | <input type="checkbox"/> 129 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| 10 | <p>Iwi:</p> <p>If you identified as New Zealand Māori in question 9, what is the name of your iwi (tribe or tribes) and rohe?</p> <p>You may enter more than one iwi. If you do not know your iwi, please enter “Don't Know”.</p> | <p><i>Iwi:</i></p> <p><i>Rohe (iwi home area):</i></p> <p><i>Iwi:</i></p> <p><i>Rohe (iwi home area):</i></p> <p><i>Iwi:</i></p> <p><i>Rohe (iwi home area):</i></p> |
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| 11 | <p>Prior Activity:</p> | <p>What was your MAIN activity or occupation in New Zealand at 1 October 2009</p> <p>You may tick only one box.</p> <p><i>Secondary school student</i> <input type="checkbox"/> 01</p> <p><i>Non-employed or beneficiary (excluding retired)</i> <input type="checkbox"/> 02</p> <p><i>Wage or salary worker</i> <input type="checkbox"/> 03</p> <p><i>Self-employed</i> <input type="checkbox"/> 04</p> <p><i>University student</i> <input type="checkbox"/> 05</p> <p><i>Polytechnic or Institute of Tech. student</i> <input type="checkbox"/> 06</p> <p><i>College of Education student</i> <input type="checkbox"/> 07</p> <p><i>House-person or retired</i> <input type="checkbox"/> 08</p> <p><i>Overseas (irrespective of occupation)</i> <input type="checkbox"/> 09</p> <p><i>Private training establishment student</i> <input type="checkbox"/> 11</p> <p><i>Wānanga student</i> <input type="checkbox"/> 12</p> |
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| 12 | <p>Disability</p> <p>Do you live with the effects of significant injury, long-term illness, or disability? The information you supply is confidential.</p> <p>If “Yes”, how would you describe your impairment, disability, or long-term medical condition:</p> | <p>Yes <input type="checkbox"/></p> | <p>No <input type="checkbox"/></p> |
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B ENTRY PROFILE

It would be appreciated if you could complete the questions below to provide us with additional entry profile data. The data is treated confidentially and we do not contact any organisations named by you.

| | | |
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| 13 | <p>Education and Training</p> | <p><i>What is the most recent study you have done since leaving school?</i></p> <p><i>Name of qualification:</i></p> <p>_____</p> <p><i>Where did you study the qualification:</i></p> <p>_____</p> <p><i>Did you complete this qualification: Yes <input type="checkbox"/> No <input type="checkbox"/></i></p> <p><i>Did you study part time or full time: Part-time <input type="checkbox"/> Full-time <input type="checkbox"/></i></p> |
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C ACADEMIC INFORMATION**14** Secondary School:

What was the name of the last **Secondary School** you attended? State "overseas" if applicable.

Secondary School Name _____

What was your last year at secondary school?

What is the highest level of achievement you hold from a secondary school? (Your highest achievement may be a "traditional" award such as School Certificate, or you may have achieved a number of credits or a National Certificate at a certain level on the National Qualifications Framework. Your NZQA Record of Learning shows you how many credits you have.) Tick only one box.

No formal secondary qualifications 00

14 or more credits at any level 11

NCEA Level 1 or School Certificate 12

NCEA Level 2 or 6th Form Certificate 13

University Entrance 14

NCEA Level 3 or Bursary or Scholarship 15

*Overseas qualification (includes International Baccalaureate & Cambridge Exams) ** 09

*Other ** 98

Not known 99

* Please specify if "Overseas qualification" or "Other"

15 Tertiary Study:

Will this be the first year you have ever enrolled in a University, Polytechnic, Institute of Technology, College of Education, Private Training Establishment or Wānanga, either in New Zealand or overseas since leaving school? Do not include enrolments in STAR, community or hobby classes.

No Yes

If you answered "No", please enter the name of the institution you studied at and year of your first enrolment.

Name _____

Year

What year do you expect to complete the academic requirements of your course/s in order to graduate with your qualification? Year:

CATECHETICAL STUDIES ONLY

Final year of teacher training _____

Teacher training qualification enrolled for _____

D DOCUMENTATION

16 To qualify as a **domestic student**, and so be entitled to the Government tuition subsidy, you must be a citizen of New Zealand (including students from the Cook Islands, Tokelau or Niue who have New Zealand citizenship) or a permanent resident of New Zealand or a citizen or permanent resident of Australia residing in New Zealand. **You must provide evidence of citizenship or permanent residency** and, to do so, you must produce one of the following:

- Birth certificate with place of birth stated as New Zealand, Cook Islands, Tokelau or Niue.
- New Zealand passport.
- A statement of Whakapapa, including date of birth, countersigned by a kaumatua.
- Certificate of citizenship or letter of confirmation.
- Overseas passport with residency stamp.

You can bring the original documentation to the Wellington Catholic Education Centre, alternatively please provide a **certified** copy. This means a photocopy of your original document, signed as being a true and accurate copy by a Justice of the Peace, Solicitor, Minister of the Church, General Practitioner or School Principal for example.

Please note that your name, date of birth and residency as entered on this enrolment form will be included in the National Student Index, and will be used in an Authorised Information Matching programme with the New Zealand Birth Register. For further information please see <http://www.nsi.govt.nz/ima>.

E IRD NUMBER COLLECTION FOR STUDENT LOAN INTEREST WRITE-OFF

17 Do you currently have or will you have a Student Loan this year?

No Please go to the next section

Yes Please enter your IRD number here (see below for more information on interest write-off)

IRD number: - -

Interest Free Student Loans and other Interest Write-offs

If you have a student loan, or anticipate applying for one this year, you may be entitled to have the interest on your loan written off for the period of study.

On 1 April 2006, legislation was introduced to make student loans interest free for borrowers living in New Zealand. For more information on how to become eligible for interest free student loans, visit www.ird.govt.nz/studentloans.

If you choose to provide your IRD number on the enrolment form, this will be included with your enrolment details and will be reported to the Ministry of Education. The Ministry of Education will send your study information to Inland Revenue to check if you are eligible for an interest write-off and adjust your student loan account automatically.

Completing your IRD number is voluntary. If you choose not to provide your IRD number, you should contact Inland Revenue directly if you think you may be eligible for an interest write-off.

Please Note: Completing your IRD number on this form is not an application for an interest write-off. If the information you provide is incorrect and can't be matched, no write-off will occur. You will not be contacted directly in that event but you may contact Inland Revenue for more information.

18 Please list all documents you have attached to this form.
Documents should be securely stapled to the top of this page.

| G CONTACT DETAILS | | | | | | | |
|--|---|-----------------------------|--------------------------|---------------|--|--|-----------------------------|
| 25 | <p>Address and contact details:</p> <p><i>Permanent/Home Address:</i> _____ <i>Address while studying: (if different from permanent address)</i> _____</p> <p><i>Post Code:</i> _____ <i>Post Code:</i> _____</p> <p><i>Phone:</i> _____</p> <p><i>Mobile:</i> _____</p> <p><i>Email:</i> _____</p> <p><i>What is your postal address?</i></p> <p><i>Permanent Address</i> <input type="checkbox"/> <i>Address while Studying</i> <input type="checkbox"/> <i>Postal</i> <input type="checkbox"/></p> <p><i>Postal Address (if different from either above addresses)</i></p> <p>_____</p> <p><i>Post Code:</i> _____</p> | | | | | | |
| 26 | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; vertical-align: top;">Next of Kin:</td> <td style="width: 40%;"><i>Name and address:</i></td> <td style="width: 40%;"><i>Phone:</i></td> </tr> <tr> <td></td> <td></td> <td><i>Relationship to You:</i></td> </tr> </table> | Next of Kin: | <i>Name and address:</i> | <i>Phone:</i> | | | <i>Relationship to You:</i> |
| Next of Kin: | <i>Name and address:</i> | <i>Phone:</i> | | | | | |
| | | <i>Relationship to You:</i> | | | | | |
| H DECLARATION | | | | | | | |
| <p>Privacy – Wellington Catholic Education Centre collects and stores information from this form to comply with the requirements of the Ministry of Education (student statistical returns), Tertiary Education Commission (funding returns, monitoring), Industry Training Organisations (funding and academic outcomes), Ministry of Social Development (confirmation of enrolment and academic outcomes), Inland Revenue Department (student loan interest rebate), Department of Immigration (if you are not a New Zealand citizen or permanent resident) and agencies who support particular students through scholarships and prizes, payment of fees or other awards (if you are a recipient of one of these awards). The information is also used to select students for qualifications, to manage internal administrative processes, for internal reporting, and to measure the relevance of Wellington Catholic Education Centre’s qualifications. Information about students may be supplied to, and sought from, other educational institutions for the purpose of verifying academic records.</p> <p>In addition, when required by statute, Wellington Catholic Education Centre releases information to Government agencies such as the New Zealand Police, Department of Justice, Ministry of Social Development, and the Accident Compensation Corporation (ACC).</p> <p>In signing this enrolment form you authorise such disclosure on the understanding that the Wellington Catholic Education Centre will observe the general conditions governing the release of information, as set out in the Privacy Act 1993 and the Post-compulsory Unique Identifier Code of Practice. You may see any information held about you and amend any errors. To do so, contact the Registrar.</p> <p>NB: The Privacy Act came into force on 1 July 1993 with the stated aim of protecting the privacy of natural persons. It requires Wellington Catholic Education Centre to collect, hold, handle, use and disclose personal information in accordance with the twelve information privacy principles in the Act. http://www.privacy.org.nz/privacy-act/a-thumb-nail-sketch-of-the-principles</p> <p>Fees – In signing this enrolment form you undertake to pay all fees as they become due, and to meet any late fees and collection charges associated with debt recovery. Wellington Catholic Education Centre’s policy on withdrawal and refund of fees may be obtained from the Registrar.</p> <p>Rules – In signing this enrolment form you undertake to comply with the published rules and policies of Wellington Catholic Education Centre with regard to attendance, withdrawal, academic progress, standard of dress, health and safety, and behaviour.</p> <p>Declaration – I declare that to the best of my knowledge all the information supplied on, and with, this enrolment form is true and complete, I agree to abide by the conditions described above, and I consent to the disclosure of personal information as described above.</p> <p>_____ / ____ / _____</p> <p><i>Signature</i> <i>Date</i></p> | | | | | | | |
| <p>➤ Please make sure that you sign your enrolment form above ◀</p> | | | | | | | |

